Terastang Enal Johns Econ	ETLDENT NAME -	402 M2 -	- 3. What is the primary goal of implementing all	ina Whith al-the following is a major shallenge in	ingle When implementing simulation based bairing	then in educational including Learning Managers	es I. Mich of the following is an assemption for produc	unus Daring implementation of allowning the role of th	ha [°] Dha importanti ning kultura impiantanting masa at	un. Albad in the best strategy in train faculty in using th	a Matin Mended Karring) — The use of audio visual o	والمحاود فرقه لدار والدائية المراجع أترمحا أفرحه والاسترار	ary should be surviy should reveal	italien an eq. Wich noted segrets interaction barring	n hach. Which of the following armount effective impl	erunt Theling component of multile barring (wite	ning "Bhat dans ita lann "antoning: ringanine" maan. Albish unhaans 'u communij	and is fallow or low. What is one knowle of using or low discussion from implementing technolog	athou turing locally in What inglamating Spycel decourses, students of
EOX,0005193001 distantished gynal	11/20 Salages	2241111	To replace here to face loaihing	Lask of technological infrastructure	Edupation and order the circul skills	Manage and deliver course content	Attending a loss Zoom stass	Cartinular	Tring haddonal bachers	Chartime autichop	Only classion learning improving understanding	and extension Trying it with headly only	Chical data and procedures	Virual patient simulations	Continuous availation and improvement	Learning through faretises its	Tauching only computer science Adda Photoshop	Provides year interaction and collaboration learnin Taxistance and your our	Budy seriest labor class and angage is active to
506,0001193034 lasminampannasarjigms	16/20 Lasmi	2240.003	To and an our localities (in an importance)	Lask of technological infrastructure	Eale practice and connect for clinical skills.	Dispose diseases	Watching per municipal lectors	Facilitator	Conducting a textile assessment	Continuous professional development subsisters	Area of order and bear to face. Improving an invationality	and whention Wantifying educational goals and its	ernenis Cirical-Adhand providers	PassePoint sides without discussion	Continuous multiation and improvement	Learning via smarlphones and billaris	Using technology to support and enhance learning. Excel	Promotes pair interaction and collaboration learnin, increased student angeg	mant Dody sortient lachow class and empage in active la
6/06/0005193114 projamulapora/303/jigm	6/20 Peoja	2240.097	To anharce leaching learning effectiveness	Eastern motivation	Edupration and connect for circuit skills	Dispress diseases	Reading an allock	Passive Interver	Conducting a namely assumement	Continuous professional development sessions.	Only classroom learning Confusing students	Learning it among all departments	Ransinghistory	PessePsint slides without discussion	Continuous evaluation and improvement	Til shears	Removing inclusion from una Adole Photoshop	Drossrape passion increased student angag	mant Dody sortant larbox class and expept in actual la
ECK-00051938-68 safetysamps2004@pmail	17/20 Earlys Relimani	22x1105	To anharce leaching learning effectiveness	Eludent motivation	Edupration and content for circuit skills	Manage and deliver course content	Matching processing inchess	Facilitator	Conducting a namely assumement	Continuous professional development sessions.	Arris of online and beam to have improving understanding	and election	er tends Chical dells and procedures	Virtual patient simulations	Continuous availation and improvement	Learning via smarlphones and tablets	Unity indusing in apport and otherce learning. Mostle or Ecopic Causeour	Drossrape paralise learning Resistance and poor use	Budy seriest before class and engage in active in
6.06,000519.3649 whity-in-public spiperal	14/20 Deeps	2247084	Transarium insching learning effectiveness	Datient maturation	Paulos invaluinted studiers	Dispose diseases	Attenting a loss Zoore stans	Cantondar	Conducting a name assumed and	Continuous professional development sessions	Arris of orders and bear to face. Improving understanding	and whention	er needs - Cinical skills and procedures	Fashcash	Continuous mailuation and improvement	Learning via smartphones and tablets	Using inclusing to support and others a learning. Each	Promotes page interaction and collaborative learnin Resistance and poor use	Dudy sortient larbow class and empage in action in
5/06/0005193732 keepersoonah335.jpp	3/20 Mourash challpr	2247094	To replace here to face touching	Lask of technological infrastructure	Edupration and connect for circuit skills	Manage and deliver course content	Reading an allock	Cantinular	Ruping the latest software kindy	Replacing heady with 2' separits	Only unline learning Confusing visularity	Parahasing expensive equipment	Lasture somerni only	Panise making	Lask of follow-up	Til shears	Tauching only computer science ME Paint	Relicon communication Returns and s	Only want institution
5/06/0005193823 alshearyanter55(ppmal	9/20 Johnsynake	2247081	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and connect for circuit skills	Manage and deliver course content	Attenting a loss Zoom stass	Cantendar	Ruping the latest software kindy	Self-sealing manuals only	Arris of online and facer to face. Confusing students	Learning 2 arrows all departments	Circuit dells and procedures	PessePsint slides without discussion	Resistance from faculty	Til shears	Using technology to support and enhance learning. Julian Photoshop	Delays heelback Resistance and poor use	Watch Inclusion after source.
6/06/000519-87-06 hadapade/986.jtgmail.com	7/20 Palash/talapal	2247100	To resize teacher anticipal only	Date: notation	Eale practice and connect for clinical skills.	Dispose diseases	Saleriting and prearies caused	Cantinullar	Spraring student names	Continuous professional development sessions	Arris of orders and bear to face. Improving understanding	and whention Wantifying educational grady and los	er needs Cinical skills and procedures	Panin mailing	Renders selection of bools	Til shears	Using inclusing to support and others a learning. Excel	Domesyn paralise lawring Rather woulds	Deep starting sizes
506,000119-0.64 handunder/radhpyre	18/20 Dishts	2240.087	Transaction in acting learning effectiveness	Eastern maturation	Eale practice and connect for clinical skills.	Manage and deliver course content	Attenting a low Zoom stans	Facilitator	Conducting a needly assessment	Continuous professional development subsistera.	Area of order and bear to have improving understanding	and whention	ernenis Cirical-Adhandynoolam	PagePoint sides without discussion	Continuous multiation and improvement	Learning via smarlphones and billaris	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotion page interaction and collaboration learnin. Resistance and poor one	Dudy sortiest larbox class and experies active la
5/06/000519-62/22 palanterpalation2.jpps	9/20 Palasi	2240708	To anharce leaching learning effectiveness	Lask of technological infrastructure	Panton invalidation during	Manage and deliver course content	Reading an allock	Cantinular	ignoring student names	Replacing heady with 2' separits	Only unline learning improving understanding	and election . Parchasing expensive equipment	Citizat della and procedures	Virtual patient simulations	Lask of follow-up	Learning through landingsite	Tauching only computer science Monthle or Ecospic Cananam	Provides peer interaction and collaborative learnin, Taxistance and poor use	Watch Inclume after assess
5/06/000519-62-65 whreedenishnee877@pyre	6/20 DHNESSEN	2247108	To anharce leaching learning effectiveness	Eastern motivation	Particularies defined sharting	Manage and deliver course content	Reading an allock	Facilitator	Spraring student names	Dra-time social-top	Only classroom learning Confusing students	Learning 2 arrays all departments	Lasture content only	PeacePoint slides without discussion	Resistance from faculty	Learning through textilensis	Using technology to support and enhance learning. Julian Photoshop	Drossrages paralite learning Resistance and poor use	Deep storing sizes
506,000519-8807 Muchterspecial@grad	19/20 Xhudden-Lam	2240.001		Lask of technological infrastructure	Eale practice and connect for clinical skills.	Manage and deliver course content	Attenting a loss Zoom stans	Facilitator	Conducting a textile assessment	Continuous professional development subsisters	Area of order and bear to face. Improving an invationality	and whention Wantifying educational goals and its	ernenis Cirical-Adhand providers	Virtual patient simulations	Continuous multiation and improvement	Learning via smarlphones and billiols	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotes peer interaction and collaboration learnin. Resistance and poor one	Dudy sortient larbox class and engage in activa la
506,000519-5717 nohilarotacili@gmail.co	20/20 Rushilamian	2247102	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and connect for circuit skills	Manage and deliver course content	Attenting a loss Zoom sizes	Facilitator	Conducting a name analysis and	Continuous professional development sessions.	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	Virtual patient simulations	Continuous evaluation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Mossile or Ecopic Causeson	Provides peer interaction and collaborative learnin, Taxistance and poor use	Budy seriest before class and expegniture in
EOX/0005193905 tephetet//jpprations	20/20 Tejel Relate	2247114	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Attenting a loss Zoom sizes	Facilitator	Conducting a needle assumement	Continuous professional development sessions.	Arris of online and beam to have improving understanding	and election	er tends Chical dells and procedures	Virtual patient simulations	Continuous availation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Mossile or Ecopic Causeson	Provides peer interaction and collaborative learnin, Resistance and poor one	Budy seriest before class and engage in active in
505,000520.0019 application/palls/pyral.com	15/20 Jepen	2247082	To replace face to face localities	Availability of chaliformits	Tale practice and connect for cloted skills	Manage and deliver course certaint	Matching per municipal inchests	Cantondar	Conducting a name assumed and	Drartima austichup	Arris of orders and base to face. Improving understanding	and whention Wantifying educational grady and los	er needs - Cinical skills and procedures	What patient simulations	Continuous mailuation and improvement	Learning via smartphones and tablets	Using inclusing to support and orthanse learning. Mossile or Dougle Causesore	Promotion page interaction and collaboration learnin. Resistance and poor use	Dudy sortient larbow class and empage in activation
5(06,0005.20.12.10 Weakehadud1)@gradia	6/20 Kestut Trolling	2247089	To anharce leaching learning effectiveness	Eludent motivation	Panton is real circul shatters	Manage and deliver course content	Matching processing inchess	Facilitator	Ruping the latest software kindy	Dra-time autishop	Only unline learning likeling learning lengthy	Learning it across all departments	Citizat della and procedures	Virtual patient simulations	Lask of follow-up	Learning through landingsite	Replacing circual hours with theory Mondle or Google Cleverson	Delays hereikanik Faster taun hing	Deep storing class
6/06/0005201231 whrelpenert/10/pynal.x	17/20 Elvati	2247110	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Attenting a loss Zoom stass	Facilitator	Conducting a name analysis and	Continuous professional development sessions.	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	PessePsint slides without discussion	Continuous evaluation and improvement	Learning via smartphones and tablets	Using technology to support and enhance learning. Mossile or Ecopic Causeson	Drossrape paralise lawring increased student angeg	mark Dady sortient before class and empoye in active la
5/06/0005.20 27/02 antrochyse addright and	20/20 Johnsh General	22x1043	To anhance leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Attenting a loss Zoom sizes	Facilitator	Conducting a namely assumement	Continuous professional development sessions.	Arris of online and beam in face. Improving understanding	and election	er tends Chical dells and procedures	Virtual patient simulations	Continuous availation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Moselle or Ecosyle Causeson	Provides peer interaction and collaborative learnin, Resistance and poor one	Budy seriest before class and engage in active is
506,0005303944 wikespectar-200/pms	7/20 Aniat Samiar	22+1048	Transaction is aching learning effectiveness	Lack of technological infrastructure	Reduced source hours	Dispose diseases	Density on effects	Okanan	Spracing adulant rands.	Continuous professional development subsistera.	Arris of order and bear to face. Making bearing lengths	Testing it with headly only	Kursinghistory	Fashcarah	Residence from faculty	Learning through faulticoles	Taxating only computer science Moulle or Dougle Causeson	Promotes page interaction and collaboration learning Rather results	Dudy sortiest larbox class and expery in activa la
5/06/0005.20.38.24 patropasas.78@proalloss	17/20 Vatin passa	22x1110	To anhance leaching learning effectiveness	Lask of technological infrastructure	Edupration and connect for clinical skills	Manitor attansiance only	Attenting a loss Zoom sizes	Facilitator	Conducting a namely assumement	Continuous professional development sessions.	Arris of online and beam for here improving understanding	and election	erneeks Lasture sonient only	Virtual patient simulations	Continuous evaluation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Moselle or Ecosyle Causeson	Drossrape paralise learning Resistance and poor use	Budy seriest before class and expegniture in
5/06/0005 20 48-05 How at sum to 2005 (Symposit	19/20 Samia	2241114	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Attenting a loss Zoom stass	Facilitator	Conducting a name analysis and	Continuous professional development sessions.	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	PessePsint slides without discussion	Continuous availation and improvement	Learning via smartphones and tablets	Using technology to support and enhance learning. Moselle or Ecopic Causeson	Provides peer interaction and collaborative learnin, Taxistance and poor one	Budy seriest before class and expegnite activation
606/0005211744 pathologeuri23@prel	14/20 Yashoba R	2247118	To and an our localities (in an importance)	Eastern motivation	Practice in real clinical situations	Manage and deliver course content	Watching per months in term	Facilitator	Conducting a textile assessment	Continuous professional development subsisters	Area of order and bear to face. Improving an invationality	and whention Wantifying educational goals and its	ernenis Cirical dells and providens	PassePoint sides without discussion	Continuous multiation and improvement	Learning via smarlphones and billaris	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotes peer interaction and collaboration learnin. Resistance and poor one	Dudy sortient larbox class and engage in activa la
5/06/000521-31-15 Incentrationagenglogmali	14/20 Keerilk	22470940	To anharce leaching learning effectiveness	Eastern motivation	Edupration and connect for circuit skills	Manage and deliver course content	Matching processing inchess	Passive Interver	Conducting a namely assumement	Continuous professional development sessions.	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	Panise making	Continuous evaluation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Mossile or Ecopic Causeson	Drossrape paralise lawring increased student angeg	mark Dudy sortier before class and any apprivation for
5/06/000521-33-07 gazelarpropri/208@gma	18/20 Papel Garriar	2247099	To anharce leaching learning effectiveness	Lask of technological infrastructure	Panton is real circuit shuttors	Manage and deliver course content	Reading an allock	Facilitator	Conducting a namely assumement	Continuous professional development sessions.	Arris of online and beam to have improving understanding	and election	er tends Chical dells and procedures	Virtual patient simulations	Continuous availation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Moselle or Ecosyle Causeson	Provides peer interaction and collaborative learnin, Taxistance and poor use	Budy sortiert before class and experimentian in
505,000511.0007 shiphendeked217.jpp	19/20 Depillantakar	2247107	Transarium insching learning effectiveness	Lask of technological infestivation	Paulos invaluinted studiers	Manage and deliver course series!	Attenting a loss Zoore stans	Facilitator	Conducting a name assumed and	Continuous professional development sessions	Arris of orders and bear to face. Improving understanding	and whention Wantifying educational grady and los	er needs - Cinical skills and procedures	What patient simulations	Continuous mailuation and improvement	Learning via smartphones and tablets	Using inclusing to support and orthanse learning. Mossile or Dougle Causesore	Promotion pear interaction and collaboration learnin. Resistance and poor use	Dudy sectors indoes and experies action in
506,000521.0000 panitumpeu288/pyroi	19/20 Sarjana/Pandit	2247104	Transaction in acting laaring effectiveness	Lask of technological infrastructure	Practice in real clinical situations	Manage and deliver course content	Attenting a loss Zoom sizes	Facilitator	Conducting a textile assessment	Continuous professional development subsisters	Area of order and bear to face. Improving an invationality	and whention Wantifying educational goals and its	er senis Cirical dells and providens	Virtual patient simulations	Continuous multiation and improvement	Learning via smarlphones and billiols	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotes peer interaction and collaboration learnin. Resistance and poor one	Dudy sortient larbox class and engage in activa la
5/06/000532-05/80 wjasytani01@pynal.com	17/20 Kesew Deal	2247090	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Matching processing inchess	Facilitator	Conducting a name analysis and	Continuous professional development sessions.	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	Virtual patient simulations	Continuous evaluation and improvement	Learning via smarlphones and tablets	Using technology to support and enhance learning. Excel	Provides peer interaction and collaboration learnin; increased student empag-	mark Dudy sortier before class and angage in active la
6/06/00051211309 Indentigativativajigmat	14/20 Babba	2247084	Transarian inacting learning effectiveness	Lask of Index logical Infrastructure	Eale practice and connect for clinical skills.	Manage and deliver course content	Watching per municipal la starte	Passianistanan	Conducting a name assumed and	Continuous professional development sessions	Arris of orders and bear to face. Improving understanding	and whention WardPying educational grady and los	er needs Cinical skills and procedures	PassePaint shies without discussion	Continuous mailuation and improvement	Learning via smartphones and tablets	Using inclusing to support and orthanse learning. Mossile or Dougle Causesore	Promotion page interaction and collaboration learnin, increased student empag	mant Dady sortent larbox slass and anyope in active la
506,0005251440 skarsty1480g-protor	14/20 Naturally	2247.094	Transaction is aching learning effectiveness	Enservine beather baining	Practice in real clinical situations	Manage and deliver course content	Attenting a loss Zoom stans	Facilitator	Spracing adulant rands.	Dra-time autishop	Only unline learning improving and end and in-	and whention Taxing it with headly only	Circul skills and providens	Virual patient simulations	Continuous multiation and improvement	Learning via smarlphones and billaris	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotes pair interaction and collaboration learnin. Resistance and poor one	Dudy sociari larbox class and expept is active la
606,0005253741 wW000532ppral.com	13/20 Delastapoda	22x1100	Transaction in acting laaring effectiveness	Eastern motivation	Practice in real clinical situations	Dispose diseases	Watching per months in term	Cardendar	Conducting a textile assessment	Continuous professional development subsisters	Area of order and bear to face. Improving an invationality	and whention Wantifying educational goals and its	ernenis Cirical dells and providens	PassePoint sides without discussion	Continuous multiation and improvement	Learning via smarlphones and billiols	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotes pair interaction and collaboration learnin, increased student angeg	mant Daily sociant before class and engage in active la
6/27/000623834 inekerkanaja13jigmai	18/20 Exp.	2247104	To anharce leaching learning effectiveness	Lask of technological infrastructure	Edupration and content for circuit skills	Manage and deliver course content	Attenting a loss Zoom sizes	Facilitator	Conducting a name analysis of the	Dra-time social-top	Arris of online and bear to bear improving understanding	and election	er teeds Chical delts and procedures	Virtual patient simulations	Continuous availation and improvement	Learning via smartphones and tablets	Using technology to support and enhance learning. MILPaint	Provides peer interaction and collaborative learnin, Taxistance and poor one	Budy sortiert before class and expery in active le-
\$23,0005.64044 mahaninganan0.070.jppn	20/20 Materitigenes	2247394	Transarian in acting learning affectiveness	Lask of Index logical Infrastructure	Eale practice and connect for clinical skills.	Manage and deliver course content	Adventing a line Zoom stans	Paulitator	Conducting a name assumed and	Continuous professional development sessions	Arris of orders and bear to face. Improving understanding	and whention Warritying educational grady and los	er needs Cinical skills and procedures	What patient simulations	Continuous mailuation and improvement	Learning via smartphones and tablets	Using inclusing to support and orthanse learning. Mossile or Dougle Causesore	Promotion page interaction and collaboration learnin. Resistance and poor use	Budy sectors larbor class and expaps in action in
5/31/0005-6-0-39 termegenee30@gmail	14/20 termsystem	2247116	Transaction in acting learning effectiveness	Lack of technological infrastructure	Paulice invadicinical shartings	Manage and deliver course content	Interiting assignments classified	Passing Internet	Conducting a needly assessment	Continuous professional development subsistera.	Area of online and beam to beam improving and end and to	and whention	ernenis Cirical-Adhandynoolam	PagePoint shies without discussion	Continuous multiation and improvement	Learning via smarlphones and billaris	Using technology to support and enhance learning. Moselle or Dougle Causeson	Promotion page interaction and collaboration learnin. Resistance and poor one	Dudy sortiers before class and engage in active le-
603,00069-0533 generalsheesh7@gmail	4/20 Volumb pass	22+1117	To residue teacher and its all only	Eastern motivation	Practice in real clinical situations	Munitor attantiance only	Watching per municipal lectors	Facilitator	Ruping the latest software kinsty	fail reading manuals only	Only classes learning Confusing students	Tensing it with headly only	Circul skills and providens	PassePoint sides without discussion	Lask of follow-up	Learning through faulticeals	Using technology to support and enhance learning. ME Paint	Enumraph paralso learning Excision or and poor som	Value language after seams